AMERICAN PSYCHOLOGICAL ASSOCIATION

What's Unique About Social Media Use Among Youth?

Mitch Prinstein, Ph.D. Chief Science Officer



Overview

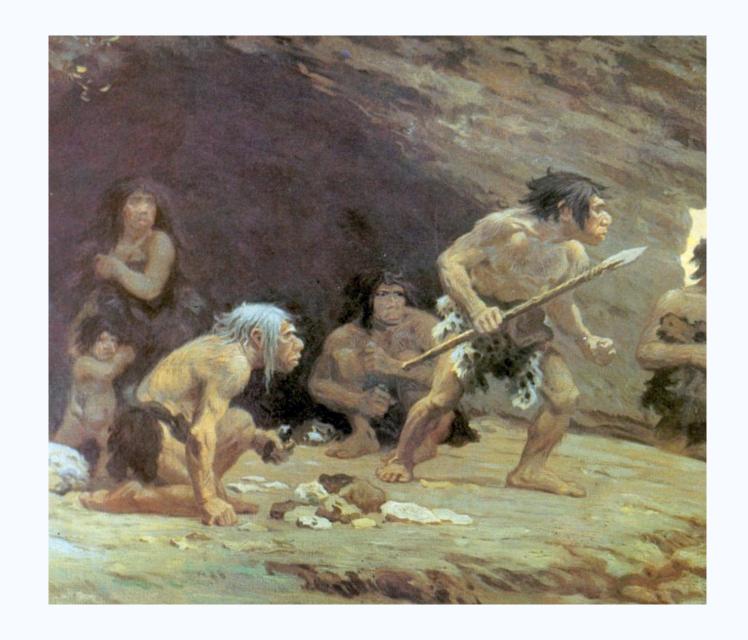
- The Human Brain
 - The adolescent human brain
- Social Media and Adolescent Brain/Psychological Development
- APA Health Advisory

60,000 years ago...

Early human-like species:

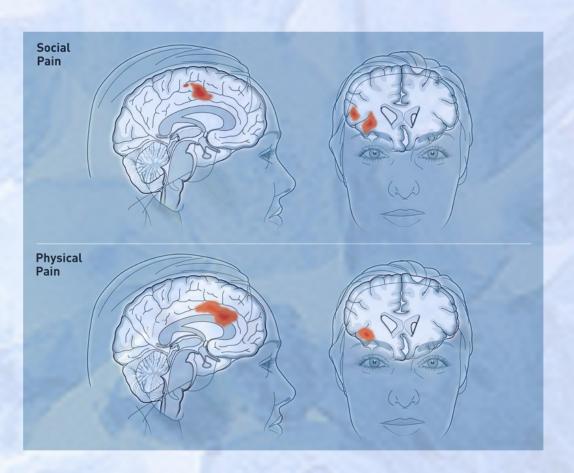
- Homosapiens (i.e., us!) In Africa/S. Europe
- Neanderthals, Northern Europe
- Denisovans, Asia
- Homo Floresiensis, Indonesia

Our primary advantage: Social connection



Social Experiences and the Human Brain





Unique features of social media trigger these neural responses

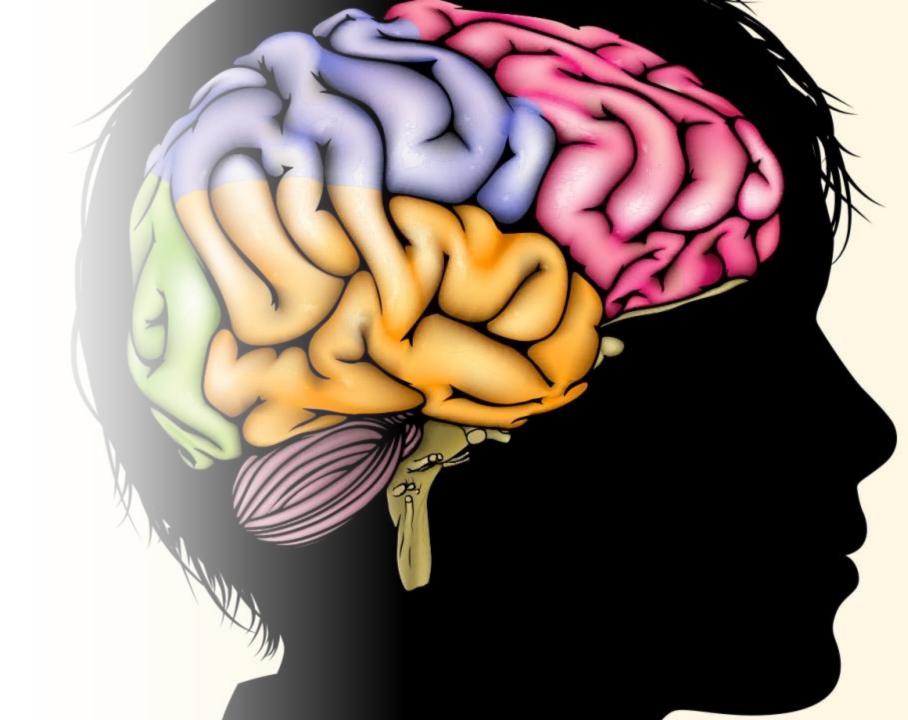
- 1. Asynchronicity
- 2. Permanence
- 3. Publicness
- 4. Availability
- 5. Cue absence
- 6. Quantifiability
- 7. Visualness
- 8. Algorithmic



The Adolescent Brain

Starting age 10:
 Hypersensitive to peer feedback, attention, or punishments

 Until age 25: Underdeveloped self-control



Key Assumptions

- Social media is not a homogeneous experience
- Social media = content + platform functions (e.g., likes) + Al
- Adolescent development is gradual and continuous
- Racism and bias are built into platforms themselves
- Causal data are largely unavailable
- Under which conditions, and for which children may specific social media features or content be helpful or harmful to youth development?

What questions are scientists asking....

- 1. What are the potential benefits of social media use?
- 2. What types of social media use may increase or decrease mental health risk?
- 3. Who may be <u>most susceptible</u> to potentially negative effects of tech/social media on mental health?
- 4. How might tech/social media content promote adaptive or maladaptive behavior?
- 5. Are teens more influenced by peers online?
- 6. Does digital media cause youth stress?
- 7. What are teens not doing when using tech/social media?
- 8. What is "problematic" social media use?
- 9. Is social media use related to brain development?

What questions are scientists asking....

- 1. What are the potential benefits of social media use?
- 2. What types of social media use may increase or decrease mental health risk?
- 3. Who may be <u>most susceptible</u> to potentially negative effects of tech/social media on mental health?
- 4. How might tech/social media content promote adaptive or maladaptive behavior?
- 5. Are teens more influenced by peers online?
- 6. Does digital media cause youth stress?
- 7. What are teens <u>not doing</u> when using tech/social media?
- 8. What is "problematic" social media use?
- 9. Is social media use related to <u>brain development?</u>

1) Positive attributes

- Affinity/identity communities
- Potential for immediate social support/lower threshold
- Online only friends buffer effects of stress on suicidal behavior
- Social companionship during COVID-19 lockdown
- Great diversity among peer contacts
- Adolescents report they enjoy interactions online
- Civic engagement and activism
- (Lenhart, Smith, Anderson, Duggan, & Perrin, 2015; Maheux, Nesi, Galla, Roberts, Choukas-Bradley, 2021; Massing-Schaffer, Nesi, Telzer, Lindquist, & Prinstein, 2020)

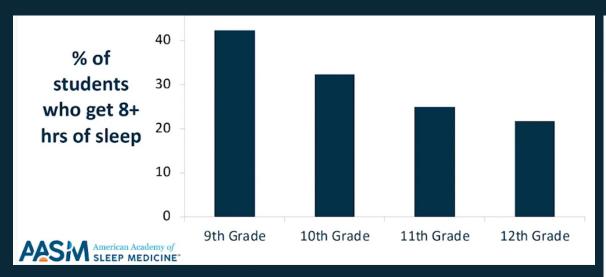
5) Peer influence

Exposure to Alcohol-related Posts

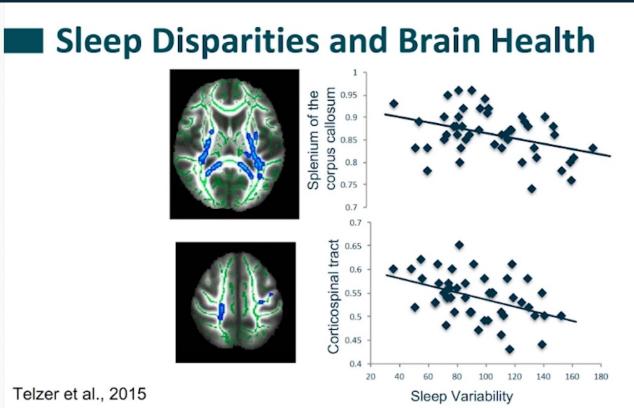
Perception of Peers' Attitudes

Initiation of Heavy Episodic Drinking

7) What Are Teens NOT Doing?



> 90% of studies, more screen time associated with poorer sleep health among children and adolescents



8) Is Social Media Addictive?

- Do you ever feel like you spend more time on social media than you intended?
- Have you ever tried to spend time away from social media, but couldn't do it?
- Do you ever expend extra effort to make sure you will continue to have access to social media at times when you otherwise may not be able to use it?
- Do you ever have a craving or strong desire to use social media?
- Does social media use ever get in the way of things you are supposed to be doing (e.g., sleep, exercise, schoolwork)?
- Do you ever use social media even after you realized that it was getting in the way of what you thought was best for you?
- Have you ever been away from social media and felt like you were missing it too much to engage in normal day to day activities?
- Do you think you may be addicted to social media?



Addiction to Social Media

- Nearly all adolescents report spending more time on social media than they intended
- Half of adolescents report that being away from social media results in experiencing difficulties in engaging with daily life activities
- One-quarter perceive that they are "moderately" or "severely" addicted to social media

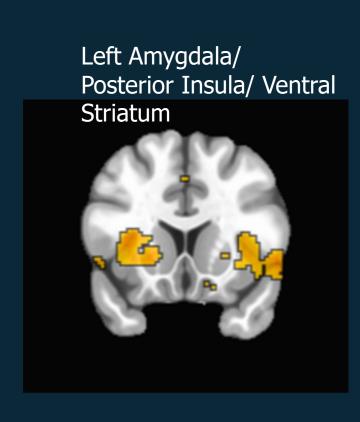
9) Social Media and Brain Development

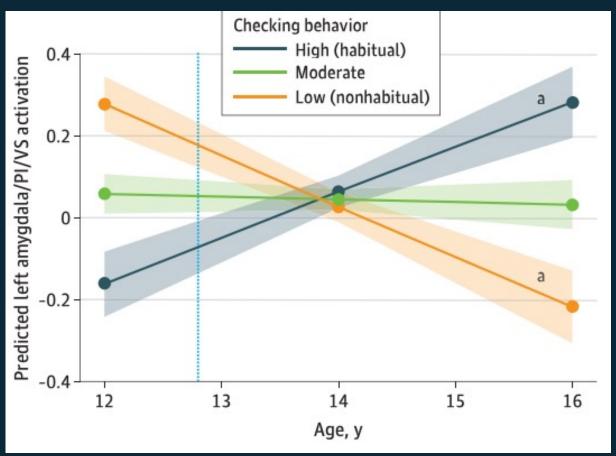


Social Media Checking and Brain Development



Social Media and Brain Development







AMERICAN PSYCHOLOGICAL ASSOCIATION

Health Advisory on Social Media Use in Adolescence



EXPERT ADVISORY PANEL

Co-Chairs

Mary Ann McCabe, PhD

Mitch Prinstein, PhD

Members
Mary K. Alvord, PhD
Dawn Bounds, PMHNP-BC, FAAN
Linda Charmaramanm PhD
Sophia Choukas-Bradley, PhD
Dorothy L. Espelage, PhD
Joshua A. Goodman. PhD
Jessica L. Hamilton, PhD
Jacqueline Nesi, PhD
Brendesha M. Tynes, PhD
L. Monique Ward, PhD
Lucía Magis-Weinberg, MD, PhD

10 RECOMMENDATIONS

FOR PARENTS, PLATFORMS, AND POLICYMAKERS



from APA'S HEALTH ADVISORY ON SOCIAL MEDIA USE IN ADOLESCENCE

- 1. Build and encourage use of functions that promote healthy socialization
- 2. Tailor platform design, functionality, and permissions to youths' developmental capabilities
- 3. Monitor use for early adolescents (10-14 years old) to the extent possible
- 4. Remove content that depicts and minimize exposure to content that depicts illegal or psychologically maladaptive behavior—including self-harm, harm to others, and eating disordered behavior
- Remove content that promotes and minimize exposure to content that
 promotes discrimination, prejudice, hate or cyberbullying—especially based
 on race, ethnicity, gender, sexual orientation, religion, or disability status
- 6. Routinely screen for signs of "problematic use" that can impair the ability to engage in daily life and routines
- 7. Limit use that interferes with sleep and physical activity
- Limit use that encourages social comparison, particularly around beauty- or appearance-related content
- Precede use with training teens in social media literacy
- 10. Provide resources for continued research on the positive and negative effects of social media on development

Social Media Literacy

- 1) Question the accuracy/ representativeness of content
- 2) Understand tactics used to spread mis-/ disinformation
- 3) Limit "overgeneralization" and "misestimation" errors
- 4) Know the signs of problematic social media use
- 5) Learn how to build healthy online relationships

- 6) Understand how to solve conflicts on social media
- 7) Refrain from excessive social comparisons online
- 8) Recognize online structural racism and critique racist messages
- 9) Communicate safely about mental health online
- 10) Understand who benefits from kids using social media

https://www.apa.org/topics/social-media-internet/social-media-parent-tips https://www.apa.org/topics/social-media-internet/social-media-literacy-teens

Thank you.

mprinstein@apa.org mitch.prinstein@unc.edu